



## THE POST

<b>College:</b>	<b>University of Exeter College of Medicine and Health – Academy of Nursing.</b>
<b>Post:</b>	<b>Lecturer Practitioner Mental Health Field (Education and Scholarship) in Nursing</b>
<b>Reference No:</b>	<b>P65967</b>
<b>Grade:</b>	<b>F</b>
<b>Role:</b>	<b>Part-time (0.5FTE)</b>
<b>Reporting To:</b>	<b>Professor David Richards</b>

The above permanent post is available immediately in the University of Exeter College of Medicine and Health – Academy of Nursing.

In September 2019 the University of Exeter is launching a unique four year MSci in Nursing. With our clinical partners we formed the Exeter Academy of Nursing in May 2018 to support and nurture nurses at the forefront of innovation, research, clinical practice and leadership. September 2019 marks the start of realising this vision.

In our Academy we will make a difference by educating the world's finest nurses using unsurpassed educational and clinical practices. Our MSci programme will have 'best in class' student to staff ratios with student cohorts of 30-60 students per year allowing lecturers, students, clinicians and our patient and public involvement team to work very closely together. Students will study nursing in our state of the art classrooms, brand new simulation facilities and exemplary clinical environments.

Our educational and clinical team will deliver an innovative, integrated curriculum melding together the fundamentals of nursing care, patient and public involvement, evidence for practice, global health, and leadership and management, always ensuring that the Exeter Nurse never forgets that there can be 'no health without mental health'. Our graduates will exit as scientist practitioners in nursing, with either an Adult or dual Adult/Mental Health Nursing degree. All of them will be equipped with the enhanced nursing skills necessary for their work as future nurse leaders.

We are seeking to appoint a lecturer practitioner with the vision and knowledge to match ours. We are particularly looking for a mental health practitioner (for example a nurse, psychological wellbeing practitioner, occupational therapist, social worker, counsellor) possessing a postgraduate certificate in low-intensity psychological therapies with experience of caring for people with comorbid physical and common mental health problems, including depression, anxiety and who is working in an Improving Access to Psychological Therapies service or equivalent. This post is 50%wte, the expectation being that the successful candidate will continue to work (in a part-time capacity) alongside this position in a patient facing clinical role for a local health care provider.

### **Job Description**

#### **Main purpose of the job:**

You will have responsibility for the design, development and production of teaching and learning material and deliver either across a range of modules or within a subject area. You will work with academic colleagues to ensure the efficient and effective delivery of teaching programmes in accord with the College's education strategy and implementing the External Affairs strategy and to the development and implementation of innovative teaching practices across the College.

### **Main duties and accountabilities:**

1. All duties required to plan and deliver the nursing education programme, including liaison with the local health community to ensure clinical placements are available and suitable for learning.
2. Use appropriate teaching, learning support and assessment methods, supervise student projects and the academic elements of the programme.
3. Identify areas where current provision is in need of revision or improvement and contribute to the planning, design and development of objectives and material.
4. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
5. Set, mark and assess work and examinations and provide feedback to students.
6. Ensure that module design and delivery comply with the quality standards and regulations of the university, College and professional regulator.
7. To fulfil all other teaching and administration duties as a lecturer in nursing.
8. To contribute to the general operation of the College as a member of its academic team.

### **Liaison and Networking**

Participate in and develop external networks, for example to contribute to student recruitment, secure student placements, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.

### **Managing people**

1. Mentor colleagues with less experience and advise on personal development
2. Co-ordinate the work of others to ensure modules are delivered to the standards required.

### **Initiative, problem-solving and decision-making**

1. Identify the need for developing the content or structure of modules with colleagues and make proposals on how this should be achieved.
2. Where appropriate develop ideas for generating income and promoting the subject.
3. Exercise sole responsibility for the design and delivery of own modules and assessment methods.
4. Contribute to the accreditation of programmes and quality control processes.
5. Tackle issues affecting the quality of delivery within scope of own level of responsibility, referring more serious matters to others, as appropriate.

### **Planning and managing resources**

1. As module leader or tutor, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
2. Be responsible for administrative duties in areas such as admissions, time-tabling, examinations, assessment of progress and student attendance.

This job description summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility. Please visit the Human Resources website to view the Lecturer (Education and Scholarship) role profiles at <http://www.exeter.ac.uk/staff/employment/academicroles/youteach/roleprofiles/>

### **Person Specification**

<b>Competency</b>	<b>Essential</b>	<b>Desirable</b>
Attainments/Qualifications	Possess a depth or breadth of specialist knowledge demonstrated through experience in nursing;  Current registration with the NMC as an Adult field nurse  Teaching qualification which is recognised with the NMC  Postgraduate certificate or equivalent in low-intensity psychological therapies	Associate Fellow of the Higher Education Academy  Possess a PhD (or nearing completion) or equivalent  Possess a professional doctorate (or nearing completion)

	Will remain working in a patient facing clinical post alongside this role	
Skills and Understanding	Possess an in-depth understanding of own specialism to enable the development of new knowledge and understanding within the field. Evidence of excellent teaching identified by peer review and have made an impact at discipline programme level beyond their own teaching	
Prior Experience	Have experience of teaching, curriculum development and quality management and enhancement in an HE environment.	Experience of postgraduate teaching and supervision.
Behavioural Characteristics	Excellent written and verbal communication skills. Able to communicate complex and conceptual ideas to a range of groups. Able to identify potential sources of funding. Able to participate in and develop external networks. Be able to demonstrate independent and self-managing working styles Have knowledge of tertiary education and be able to use a range of delivery techniques to enthuse and engage students	

### **Informal Enquiries**

Before submitting an application you may wish to discuss the post further by contacting Professor David Richards, e-mail [D.A.Richards@ex.ac.uk](mailto:D.A.Richards@ex.ac.uk) or telephone (01392) 724615.

### **Terms & Conditions**

Our Terms and Conditions of Employment can be viewed [here](#).

### **Further Information**

Please see our [website](#) for further information on working at the University of Exeter.