



THE POST

College:	University of Exeter Medical School
Post:	Senior Lecturer (Education and Scholarship) in Nursing
Reference No:	P537307
Grade:	Grade G

The above full-time post is available from 23 October in the Academy of Nursing.

Job Description

The full job description (role profile) for Senior Lecturer (Education and Scholarship) posts can be found on our website at http://admin.exeter.ac.uk/personnel/academic_paths/academic_paths_tandr.shtml. This summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Main purpose of the job:

- To undertake all duties required to plan and deliver the new BSc, including liaison with the local health community to ensure clinical placements are available and suitable for learning, and to include liaison with the professional regulator, the Nursing and Midwifery Council, over accreditation of the course.
- Using appropriate teaching, learning support and assessment methods, supervise student projects and the academic elements of field trips, and, where appropriate, placements.
- Identifying areas where current provision is in need of revision or improvement and contribute to the planning, design and development of objectives and material.
- Selecting appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
- Setting, marking and assessing work and examinations and provide feedback to students.
- Ensuring that module design and delivery comply with the quality standards and regulations of the University and College.
- To fulfil all other teaching and administration duties as a senior lecturer in nursing.
- To contribute to the general operation of the College as a member of its academic team.

Teaching

To develop and deliver undergraduate courses to appropriate academic standards such that:

- Knowledge acquired from research translates to teaching
- Accreditation by professional bodies is obtained where appropriate
- Students are challenged but also tutored and supported with individual care
- Teaching and learning techniques are innovative and inspiring
- Students are supervised appropriately
- Assessment criteria are appropriate, and fairly applied with results fed back to students appropriately
- Module content is continuously reviewed to identify areas for improvement
- Support the College's Associate Deans of Education in the development and implementation of the College's Education Strategies and contribute to the development of academic policies across the College in line with University aims and relevant performance indicators.

Managing people

1. Contribute to the development of teams and individuals through the appraisal system and providing advice on personal development.
2. Act as a personal mentor to peers and colleagues.
3. Resolve problems affecting the quality of programme delivery and student progress.

Scholarship

1. Conduct individual or collaborative scholarly projects.
2. Identify sources of funding and contribute to the process of securing funds for scholarly activities.

3. Be aware and informed of developments in higher education relevant to the development of teaching and learning strategies within the College.

Communication

1. Disseminate conceptual and complex ideas to a wide variety of audiences using appropriate media and methods to promote understanding.

Liaison and Networking

1. Lead and develop internal networks for example by chairing and participating in College or University committees or working groups.
2. Act as an external examiner to other Institutions and provide professional advice as appropriate.
3. Lead and develop external networks for example with external examiners and assessors.
4. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

Teamwork

1. Lead teams within areas of responsibility.
2. Ensure that teams within the College work together.
3. Act to resolve conflicts within and between teams.

Pastoral care

1. Deal with referred issues relating to pastoral care of students, referring them to sources of further help if required.
2. Provide first line support for colleagues, referring them to sources of further help if required.

Initiative, problem solving and decision-making

1. Resolve problems affecting the delivery of programmes and modules in accordance with regulations.
2. Make decisions regarding the operational aspects of educational programmes.
3. Monitor student progress and retention.
4. Identify opportunities for strategic development of new programmes or appropriate areas of activity and contributing to the development of such ideas.

Planning and managing resources

1. Contribute to the overall management of the College in areas such as resource management, business and programme planning.
2. Be responsible for setting standards and monitoring progress against agreed criteria for area of responsibility.
3. Be involved in College level strategic planning and contribute to the Institution's strategic planning processes.
4. Plan and deliver consultancy or similar programmes and ensure that resources are available.

General

To contribute to the overall general and academic management in the College by undertaking activities that may be required such as:

- Developing overall academic content and structure of modules with colleagues
- Developing ideas for generating income
- Supporting admissions processes and procedures
- Supporting examinations processes and procedures
- Contributing to the work of College committees
- Contributing to accreditation and quality control processes

Person Specification

The successful applicant will have an independent, internationally-recognised research programme in an active field of nursing research related to or complementary to existing Exeter strengths. He/she will be able to demonstrate the following qualities and characteristics:

- Possess a depth or breadth of specialist knowledge demonstrated through experience in Nursing or a PhD (or nearing completion) in nursing or equivalent
- Current registration with the NMC as an Adult field nurse registration
- Teaching qualification which is recognised with the NMC
- A strong record in attracting research funding, or demonstrable potential to attract such funding
- Have experience of managing teams and/or functions in a busy environment with conflicting priorities.
- Teamwork skills to work in collaboration with existing group members

- An active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally
- The attitude and ability to engage in continuous professional development
- The aptitude to develop familiarity with a variety of strategies to promote and assess learning
- Enthusiasm for delivering undergraduate and postgraduate programmes
- Proven academic leadership skills
- Be an externally recognised authority in nursing.

Informal Enquiries

Before submitting an application you may wish to discuss the post further by contacting Professor David Richards, telephone (01392 724615) or email d.a.richards@exeter.ac.uk.

Terms & Conditions

Our Terms and Conditions of Employment can be viewed [here](#).

Further Information

Please see our [website](#) for further information on working at the University of Exeter.