



THE POST

College/Service: University of Exeter Business School (UEBS)

Post: Lecturer (Education and Research) in SITE

Reference No: P01188

Grade: F

Reporting to: Head of Department

Job Description

The full job description (role profile) for Lecturer (Education and Research) posts can be found on our website at <http://www.exeter.ac.uk/staff/exeteracademic/>. This summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility

Summary of post:

This post is primarily to support research, teaching and administrative activities as a Lecturer in the area of Science, Innovation, Technology and Entrepreneurship (SITE). The post holder will contribute to the general operation of the Business School as a member of its academic team

Main duties

Research

1. Conduct independent research and act as principal investigator and project leader, and in so doing:
 - Enhance the College's international reputation through research publications of appropriate quantity and quality, and contribute to worldwide debate at national and international conferences, and
 - Win research earnings through carefully prepared and successful grant applications as well as identifying potential income-generating programmes and collaborative partnerships.
2. Supervise research projects, managing any dedicated research staff and postgraduate research students, and provide the mentorship to enable staff and students to develop their skills and academic careers.
3. Help promote a collegiate working atmosphere and stimulating environment that will attract further research staff of the highest quality as well as good postgraduate research students.
4. Contribute to the further and ongoing research in areas such as entrepreneurship, innovation, operations management, strategy, and information systems.

Teaching

To develop and deliver undergraduate and postgraduate courses to appropriate academic standards such that:

1. Knowledge acquired from research translates to teaching
2. Accreditation by professional bodies is obtained where appropriate
3. Students are challenged but also tutored and supported with individual care

4. Teaching and learning techniques are innovative and inspiring
5. Students are supervised appropriately
6. Assessment criteria are appropriate, and fairly applied with results fed back to students appropriately
7. Module content is continuously reviewed to identify areas for improvement

Communication and Administration

To contribute to the overall general and academic management in the College by undertaking activities that may be required such as:

1. Developing overall academic content and structure of modules with colleagues
2. Developing ideas for generating income
3. Supporting admissions processes and procedures
4. Supporting examinations processes and procedures
5. Contributing to the work of College committees
6. Contributing to accreditation and quality control processes

Person Specification for Lecturer

1. A PhD (or nearing completion) or equivalent in Business/Management or related areas and have an independent, internationally-recognised research programme in a relevant active field of research
2. A track record in ABS four-star refereed publications, or demonstrate potential to do so
3. A strong record in attracting funding for research, or demonstrate potential to attract such funding
4. An active approach to inter-disciplinary and multi-disciplinary research
5. Enthusiasm for delivering high quality undergraduate and postgraduate programmes
6. Teamwork skills to work in collaboration with existing group members
7. The attitude and ability to engage in continuous professional development

Informal Enquiries

Before submitting an application you may wish to discuss the post further by contacting Professor Andrew Parker email a.parker3@exeter.ac.uk

Terms & Conditions

Our Terms and Conditions of Employment can be viewed [here](#).

Further Information

Please see our [website](#) for further information on working at the University of Exeter.