
THE POST

College/Service:	College of Social Sciences and International Studies (http://socialsciences.exeter.ac.uk/)
Post:	Lecturer (Education and Research) in Science Education in the Graduate School of Education
Reference No:	P00619
Grade:	F
Reporting to:	Head of School/Pro-Vice Chancellor of College

We are seeking to appoint a Lecturer in Science Education to join the Centre for Science, Technology and Mathematics Education in the Graduate School of Education. The Centre brings together academics and research students concerned with aspects of education in the fields of science, technology and mathematics in schools, colleges and in non-formal settings. The Centre has been created to cohere existing research strengths, expertise and teaching programmes in the School and from across the University. The Centre is committed to working collaboratively with colleagues across related disciplines and to generating new research income, attracting high quality doctoral students and to building capacity generally in research publications, research conferences, dissemination of research findings and best practice.

The successful applicant will hold, or be close to submission of, a PhD and will demonstrate the potential for an independent, internationally-recognised research programme in an active field of Science Education research. In particular, we are seeking to appoint someone who can complement existing research in the Centre for Science, Technology and Mathematics Education. He/she will be able to demonstrate the following qualities and characteristics; a strong record in attracting research funding, or demonstrable potential to attract such funding, teamwork skills to work in collaboration with existing group members, an active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally, the attitude and ability to engage in continuous professional development, the aptitude to develop familiarity with a variety of strategies to promote and assess learning and enthusiasm for delivering undergraduate programmes.

This full-time time (1.0 FTE) post is available from 1 September 2016 in the Graduate School of Education within the College of Social Sciences and International Studies.

Job Description

This job description summarises the main duties and responsibilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Main duties and responsibilities:

Within an agreed and monitored volume of workload, to:

Main duties and accountabilities

1. To fulfil research, teaching and administration duties as a lecturer in Education, specifically Science Education.

2. To extend the research profile of the Graduate School of Education and related areas, especially in the area of Science Education, attracting and supervising post-doctoral researchers and postgraduate research students.
3. To collaborate with colleagues both within the College and the University of Exeter as a whole in order to develop and support Educational research programmes and the College's research programme.
4. To contribute to the general operation of the College as a member of its academic team.

Research

1. To conduct independent research and act as principal investigator and project leader, and in so doing:

Enhance the College's international reputation through research publications of appropriate quantity and quality, and contribute to worldwide debate at national and international conferences, and win research earnings through carefully prepared and successful grant applications as well as identifying potential income-generating programmes and collaborative partnerships.

2. To supervise research projects, managing any dedicated research staff and postgraduate research students, and provide the mentorship to enable staff and students to develop their skills and academic careers.
3. To help promote a collegiate working atmosphere and stimulating environment that will attract further research staff of the highest quality as well as good postgraduate research students.
4. To contribute to the further and ongoing development of Educational research at Exeter, especially in the Centre for Science, Technology and Mathematics Education.

Teaching

To deliver post-graduate courses to appropriate academic standards such that:

1. Knowledge acquired from research translates to teaching
2. Students are challenged but also tutored and supported with individual care
3. Teaching and learning techniques are innovative and inspiring
4. Students are supervised appropriately
5. Assessment criteria are appropriate, and fairly applied with results fed back to students appropriately
6. Module content is continuously reviewed to identify areas for improvement

General

To contribute to the overall general and academic management in the College by undertaking activities that may be required such as:

1. Developing overall academic content and structure of modules with colleagues
2. Developing ideas for generating income and promoting both the College in general and the Graduate School of Education, in particular
3. Supporting admissions processes and procedures
4. Supporting examinations processes and procedures
5. Contributing to the work of College committees
6. Contributing to accreditation and quality control processes
7. Contributing to strategic planning

This job description summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Person Specification

The successful applicant will have an independent research programme that will strengthen and complement the existing team at the University. He/she will be able to demonstrate the following qualities and characteristics:

1. Doctorate in Science Education, or one close to submission.

2. The capacity to complement existing research in the Centre for Science, Technology and Mathematics Education by developing an independent research strand.
3. Recent experience of secondary classroom teaching and an outstanding professional track record which will permit the development of teaching and research programmes
4. A strong record in attracting research funding, or demonstrable potential to attract such funding.
5. Teamwork skills to work in collaboration with existing group members
6. An active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally with other educational bodies, professional institutions and employers
7. The attitude and ability to engage in continuous professional development
8. The aptitude to develop familiarity with a variety of strategies to promote and assess learning
9. Enthusiasm for teaching on PGCE and Masters level programmes in the Graduate School of Education.

We are very keen to sustain a strong academic community where people share and collaborate in research, and where students feel part of a vibrant academic culture. Therefore we expect that, in general, you will be physically present at the University at least four days a week during term time. This will enable you to become part of this community and be supported and enriched by it.

Formal Application

In a formal application, candidates are asked:

- i) to provide a written statement of 1,000 words maximum that relates your career achievements to date to the above description of duties and responsibilities, and to the relevant person specification; and, at the end of the statement,
- ii) to specify the two publications from your CV which you believe to be the most important contributions to knowledge or, if you have just finished your PhD, please send your publication plans.

Informal Enquiries

Applicants are encouraged to contact the Pro-Vice Chancellor of the College, Professor Debra Myhill (tel: 01392-724767, email: D.A.Myhill@exeter.ac.uk) to discuss the posts further. Informal enquiries can also be made to Dr Nigel Skinner (Head of the Graduate School of Education, email: N.C.Skinner@exeter.ac.uk, tel: 01392 724932). You may also wish to consult our web site at <http://socialsciences.exeter.ac.uk/education/> for further details of the Graduate School of Education.

THE POST

College/Service:	College of Social Sciences and International Studies (http://socialsciences.exeter.ac.uk/)
Post:	Lecturer (Education and Research) in Special Educational Needs and Inclusive Education in the Graduate School of Education
Reference No:	P00619
Grade:	F
Reporting to:	Head of School/Pro-Vice Chancellor of College

We are seeking to appoint a Lecturer in Special Educational Needs and Inclusive Education to join the Centre for Special Educational Needs and Disability (SEND) in the Graduate School of Education. The Centre brings together academics with an interest in educational aspects of children, young people and adults with special educational needs and disabilities. The Centre has been created to cohere existing research strengths, expertise and teaching programmes in the School and from across the University. The Centre is committed to working collaboratively with colleagues across related disciplines and to generating new research income, attracting high quality doctoral students and to building capacity generally in research publications, research conferences, dissemination of research findings and best practice.

The successful applicant will hold, or be close to submission of, a PhD in SEND and will demonstrate the potential for an independent, internationally-recognised research programme in an active field of SEND research. In particular, we are seeking to appoint someone who can complement existing research in the Centre for Research in Special Educational Needs and Disability. He/she will be able to demonstrate the following qualities and characteristics; a strong record in attracting research funding, or demonstrable potential to attract such funding, teamwork skills to work in collaboration with existing group members, an active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally, the attitude and ability to engage in continuous professional development, the aptitude to develop familiarity with a variety of strategies to promote and assess learning and enthusiasm for delivering undergraduate programmes.

This full-time time (1.0 FTE) post is available from 1 September 2016 in the Graduate School of Education within the College of Social Sciences and International Studies.

Job Description

This job description summarises the main duties and responsibilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Main duties and responsibilities:

Within an agreed and monitored volume of workload, to:

Main duties and accountabilities

1. To fulfil research, teaching and administration duties as a lecturer in Education, specifically Special Educational Needs and Disability.

2. To extend the research profile of the Graduate School of Education and related areas, especially in the area of Special Educational Needs and Disability, attracting and supervising post-doctoral researchers and postgraduate research students.
3. To collaborate with colleagues both within the College and the University of Exeter as a whole in order to develop and support Educational research programmes and the College's research programme.
4. To contribute to the general operation of the College as a member of its academic team.

Research

1. To conduct independent research and act as principal investigator and project leader, and in so doing:

Enhance the College's international reputation through research publications of appropriate quantity and quality, and contribute to worldwide debate at national and international conferences, and win research earnings through carefully prepared and successful grant applications as well as identifying potential income-generating programmes and collaborative partnerships.

2. To supervise research projects, managing any dedicated research staff and postgraduate research students, and provide the mentorship to enable staff and students to develop their skills and academic careers.
3. To help promote a collegiate working atmosphere and stimulating environment that will attract further research staff of the highest quality as well as good postgraduate research students.
4. To contribute to the further and ongoing development of Educational research at Exeter, especially in the Centre for Research in Special Educational Needs and Disability.

Teaching

To deliver post-graduate courses to appropriate academic standards such that:

1. Knowledge acquired from research translates to teaching
2. Students are challenged but also tutored and supported with individual care
3. Teaching and learning techniques are innovative and inspiring
4. Students are supervised appropriately
5. Assessment criteria are appropriate, and fairly applied with results fed back to students appropriately
6. Module content is continuously reviewed to identify areas for improvement

General

To contribute to the overall general and academic management in the College by undertaking activities that may be required such as:

1. Developing overall academic content and structure of modules with colleagues
2. Developing ideas for generating income and promoting both the College in general and the Graduate School of Education, in particular
3. Supporting admissions processes and procedures
4. Supporting examinations processes and procedures
5. Contributing to the work of College committees
6. Contributing to accreditation and quality control processes
7. Contributing to strategic planning

This job description summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Person Specification

The successful applicant will have an independent research programme that will strengthen and complement the existing team at the University. He/she will be able to demonstrate the following qualities and characteristics:

1. Doctorate Special Educational Needs and Disability, or one close to submission.
2. The capacity to complement existing research in the Centre for Research in Special Educational Needs and Disability by developing an independent research strand.

3. Recent experience of primary or secondary classroom teaching and an outstanding professional track record which will permit the development of teaching and research programmes
4. A strong record in attracting research funding, or demonstrable potential to attract such funding.
5. Teamwork skills to work in collaboration with existing group members
6. An active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally with other educational bodies, professional institutions and employers
7. The attitude and ability to engage in continuous professional development
8. The aptitude to develop familiarity with a variety of strategies to promote and assess learning
9. Enthusiasm for teaching on PGCE and Masters level programmes in the Graduate School of Education.

We are very keen to sustain a strong academic community where people share and collaborate in research, and where students feel part of a vibrant academic culture. Therefore we expect that, in general, you will be physically present at the University at least four days a week during term time. This will enable you to become part of this community and be supported and enriched by it.

Formal Application

In a formal application, candidates are asked:

- i) to provide a written statement of 1,000 words maximum that relates your career achievements to date to the above description of duties and responsibilities, and to the relevant person specification; and, at the end of the statement,
- ii) to specify the two publications from your CV which you believe to be the most important contributions to knowledge or, if you have just finished your PhD, please send your publication plans.

Informal Enquiries

Applicants are encouraged to contact the Pro-Vice Chancellor of the College, Professor Debra Myhill (tel: 01392-724767, email: D.A.Myhill@exeter.ac.uk) to discuss the posts further. Informal enquiries can also be made to Dr Nigel Skinner (Head of the Graduate School of Education, email: N.C.Skinner@exeter.ac.uk, tel: 01392 724932). You may also wish to consult our web site at <http://socialsciences.exeter.ac.uk/education/> for further details of the Graduate School of Education.

THE POST

College/Service:	College of Social Sciences and International Studies (http://socialsciences.exeter.ac.uk/)
Post:	Lecturer (Education and Research) in the Teaching of English to Speakers of Other Languages (TESOL) in the Graduate School of Education
Reference No:	P00619
Grade:	F
Reporting to:	Head of School/Pro-Vice Chancellor of College

We are seeking to appoint a Lecturer in the Teaching of English to Speakers of Other Languages (TESOL) to join the School's Language and Education Network in the Graduate School of Education. The Network draws together researchers who have an interest in the relationship between language and education. This includes research into first and second language teaching and learning and research into the roles language plays in education more broadly. The Network has been created to cohere existing research strengths, expertise and teaching programmes in the School and from across the University. The Network is committed to working collaboratively with colleagues across related disciplines and to generating new research income, attracting high quality doctoral students and to building capacity generally in research publications, research conferences, dissemination of research findings and best practice.

The successful applicant will hold, or be close to submission of, a PhD and will demonstrate the potential for an independent, internationally-recognised research programme in an active field of Language and Education research. In particular, we are seeking to appoint someone who can complement existing research in the Language and Education Network. He/she will be able to demonstrate the following qualities and characteristics; a strong record in attracting research funding, or demonstrable potential to attract such funding, teamwork skills to work in collaboration with existing group members, an active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally, the attitude and ability to engage in continuous professional development, the aptitude to develop familiarity with a variety of strategies to promote and assess learning and enthusiasm for delivering undergraduate programmes.

This full-time time (1.0 FTE) post is available from 1 September 2016 in the Graduate School of Education within the College of Social Sciences and International Studies.

Job Description

This job description summarises the main duties and responsibilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Main duties and responsibilities:

Within an agreed and monitored volume of workload, to:

Main duties and accountabilities

1. To fulfil research, teaching and administration duties as a lecturer in Education, specifically Language Education.

2. To extend the research profile of the Graduate School of Education and related areas, especially in the area of Language Education, attracting and supervising post-doctoral researchers and postgraduate research students.
3. To collaborate with colleagues both within the College and the University of Exeter as a whole in order to develop and support Educational research programmes and the College's research programme.
4. To contribute to the general operation of the College as a member of its academic team.

Research

1. To conduct independent research and act as principal investigator and project leader, and in so doing:

Enhance the College's international reputation through research publications of appropriate quantity and quality, and contribute to worldwide debate at national and international conferences, and win research earnings through carefully prepared and successful grant applications as well as identifying potential income-generating programmes and collaborative partnerships.

2. To supervise research projects, managing any dedicated research staff and postgraduate research students, and provide the mentorship to enable staff and students to develop their skills and academic careers.
3. To help promote a collegiate working atmosphere and stimulating environment that will attract further research staff of the highest quality as well as good postgraduate research students.
4. To contribute to the further and ongoing development of Educational research at Exeter, especially in the Language and Education Network.

Teaching

To deliver post-graduate courses to appropriate academic standards such that:

1. Knowledge acquired from research translates to teaching
2. Students are challenged but also tutored and supported with individual care
3. Teaching and learning techniques are innovative and inspiring
4. Students are supervised appropriately
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General

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7. Contributing to strategic planning

This job description summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Person Specification

The successful applicant will have an independent research programme that will strengthen and complement the existing team at the University. He/she will be able to demonstrate the following qualities and characteristics:

1. Doctorate in Language Education, or one close to submission.
2. The capacity to complement existing research in the Language and Education Network by developing an independent research strand.

3. Recent experience of teaching and an outstanding professional track record which will permit the development of teaching and research programmes
4. A strong record in attracting research funding, or demonstrable potential to attract such funding.
5. Teamwork skills to work in collaboration with existing group members
6. An active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally with other educational bodies, professional institutions and employers
7. The attitude and ability to engage in continuous professional development
8. The aptitude to develop familiarity with a variety of strategies to promote and assess learning
9. Enthusiasm for teaching on PGCE and Masters level programmes in the Graduate School of Education.

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Additional Information Relating to the Post

Salary

The starting salary will be on Grade F, £33,574 to £41,255 per annum, points 32 to 39, subject to knowledge, skills and experience. Progression beyond point 36 is subject to performance in the role.

An increment will be payable on 1 August each year until the top of the scale is reached (subject to being in post for 6 months and satisfactory performance). The scale will be subject to a cost of living review each year.

Hours of work

There are no specific hours of work but staff are required to work such hours as are necessary to carry out the duties associated with the appointment.

Annual Leave

The annual leave entitlement for full-time appointments is 41 days per calendar year (pro rata for part-time appointments). For further information see our website <http://www.admin.ex.ac.uk/personnel/leave.shtml>.

Professional Development Programme

New Lecturers at the University of Exeter are appointed to a Professional Development Programme providing for

- confirmation of appointment within three years (probation) and
- progression to Senior Lecturer within a further two/three years after confirmation of appointment.

For further details of the probation and progression criteria and process see the Exeter Academic website <http://www.exeter.ac.uk/staff/exeteracademic/>.

On confirmation of appointment you will receive an additional increment within grade F and you will proceed to grade G on progression to Senior Lecturer.

There will be accelerated incremental progression after three and five years subject to satisfactory performance.

References & Medical Clearance

All appointments are subject to satisfactory reference and medical checks and individuals will be required to complete a medical assessment form before appointment is confirmed. Applicants should note that the University normally contacts referees for short-listed applicants without further advice to applicants. When advising of referees, if they are resident overseas, please ensure you supply fax numbers and/or email addresses enabling us to contact them (if necessary) without delay.

Right to Work in the United Kingdom

If you do not have the right to work in the UK, this appointment will be subject to the University successfully obtaining a Certificate of Sponsorship under the UK's Points Based System for migrant workers and to you obtaining Entry Clearance/Leave to Remain.

For further information, see the Home Office website at <http://www.ukba.homeoffice.gov.uk/>. In particular you are encouraged to undertake a self assessment of your eligibility to work in the UK using the link to www.ukba.homeoffice.gov.uk/pointscalculator.

Terms & Conditions

The Terms and Conditions of Employment can be viewed on line by visiting <http://www.exeter.ac.uk/staff/employment/conditions/terms/>

Pensions

Membership of the Universities' Superannuation Scheme (USS) is automatic provided that you meet the qualifying criteria for membership. Please note that this scheme will be changing from April 2016 and for more information please go to <https://forthefuture.uss.co.uk>. Staff automatically become members and employee contributions will be taken from your pay unless you opt out in accordance with the current rules of the scheme. The USS benefit structure up to 31 March 2016 is as follows: The USS is a contracted-out scheme with two sections: Final Salary and Career Revalued Benefits; which section you will be eligible for will depend on any previous membership of USS. An information leaflet concerning the qualification rules for both the sections is enclosed; more detailed information about the USS scheme structure can be found at www.uss.co.uk. **IF you have been in USS before, you are strongly requested to contact the Pay and**

Benefits Office as soon as you can so that possible membership of the Final Salary benefits section can be investigated. The University, as your employer, contributes such sums as will be required to maintain the full benefits of the scheme. You may opt out of the scheme and if you wish to do so, you should contact the Pay and Benefits Manager, Mrs Alison Rose (01392 263088/email a.j.rose@exeter.ac.uk) for further information.

Relocation

You may be able to claim relocation expenses in accordance with the University's Relocation Assistance Scheme. The maximum allowance that you can reclaim under the Relocation Assistance Scheme, if eligible, is 10% of salary.

Short-listing Information

We will acknowledge your application by email. The University of Exeter recognises the time and effort taken to apply for a position and will contact you by email to inform you of results of shortlisting

Application Procedure and Interview Information

The closing date for completed applications is **02nd May 2016**. We expect to hold interviews in Exeter on **03rd June 2016**.

Data Protection Act (1998)

The information contained within your application is being requested to enable the University to make employment decisions and meet statutory obligations. Any information provided to the University in this context will be treated confidentially and used only by manager(s), member of the University, Human Resources, Superannuation and Payroll during the course of your employment. Where the application relates to a post which is externally funded this information may be passed onto the relevant funding body.